
Scrutiny Review - Extended Services In Or Around Schools

THURSDAY, 5TH OCTOBER, 2006 at 18:00 HRS - CIVIC CENTRE, HIGH ROAD, WOOD GREEN, N22 8LE.

MEMBERS: Councillors Newton (Chair) Engert, Oakes and Vanier

AGENDA

1. APOLOGIES FOR ABSENCE

To receive apologies for absence (if any)

2. URGENT BUSINESS

The Chair will consider the admission of any late items of urgent business. Late items will be considered under the agenda item where they appear. New items will be dealt with at item 6 below.

3. DECLARATION OF INTEREST

A member with a personal interest in a matter who attends a meeting of the authority at which the matter is considered must disclose to that meeting the existence and nature of that interest at the commencement of that consideration, or when the interest becomes apparent.

A member with a personal interest in a matter also has a prejudicial interest in that matter if the interest is one which a member of the public, with knowledge of the relevant facts, would reasonably regard as so significant that it is likely to prejudice the member's judgement of the public interest.

4. SCOPE AND TERMS OF REFERENCE FOR THE REVIEW (PAGES 1 - 4)

To note the scope and terms of reference for the Scrutiny Review.

5. PROGRESS REPORT ON EXTENDED SERVICES IN HARINGEY (PAGES 5 - 20)

To update the panel on the progress of extended services development in Haringey schools.

6. NEW ITEMS OF URGENT BUSINESS

To consider any new items of business admitted under item 2 above.

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28 September 2006

Agenda item:

**Scrutiny Review of Extended Services in and around Schools
October 2006**
*on 5*Report Title: **Scope and Terms of Reference for the review**Report of: **Chair of the Review Panel**Wards(s) affected: **ALL****1. Purpose**

1.1 To note the scope and terms of reference for the Scrutiny Review on the Extended Schools and Extra Curricular Activities.

2. Recommendations

2.1 That the scope and terms of reference for the review as set out in this report be noted

Contact Officer: Carolyn Banks Principal Scrutiny Support Officer, Tel 0208 489 2965

3. Executive Summary

3.1 The Overview and Scrutiny Committee has commissioned a scrutiny review on "Extended Schools and Extra Curricular Activities"

3.2 The development of extended services in and around schools is one of the key strategies from "Every Child Matters" for improving services for all children and young people, their families and communities. It is essential therefore to ensure that the Borough is doing all it can to help facilitate this development. A scrutiny review would examine the problems and constraints in providing extended services and suggest options on the way forward.

4. Reasons for any change in policy or for new policy development (if applicable)

4.1 N/A

5. Local Government (Access to Information) Act 1985

5.1 There are no background papers relating to this report.

6. The members of this review are Councillors Martin Newton (Chair), Gail Engert, John Oates and Bernice Vanier.

7. Purpose of the review

The development of extended services in and around schools is one of the key strategies for improving services for all children and young people, their families and communities. It is essential therefore to ensure that the Borough is doing all it can to help facilitate this development.

8. Terms of Reference

The proposed terms of reference are:

To consider the current position in Haringey regarding the provision of extended services in and around schools, to ensure that there is good use of existing Council resources providing value for money and to make recommendations on:

- The problems and restraints in providing extended facilities and possible solutions
- The way in which the services which need to be provided to meet demand are identified in consultation with the local community, including the local authorities strategic role and the process for determining how shortfalls should be met and that the new services to be provided are sustainable.
- The specific action being taken to reach disadvantaged children, people with special needs and hard to reach groups

9. The Scrutiny Process

Meeting 1

Consider full report from Children service on current position re provision of extended facilities including information on the three specific issues identified in terms of reference and the pathfinder projects

Meeting 2

Visit Gladesmore School to look at way in which the school is dealing with this issue followed by meetings at which the other 73 schools in borough could be invited to send;

- a representative of their school council to discuss extended schools and how it will effect them

- a management representative (i.e. a school governor, or member of the management team) to discuss problems they have identified and possible solutions.
- Other agencies involved in extended provision may be invited to attend this event.

Meeting 3

Visit to a Hackney Primary School which provides a wide range of extended services

Meeting 4

Presentations from experts, including if possible the one who analysed results of pathfinder project, the relevant DfEE advisor and possibly someone from an area well advanced such as Tyneside followed by general discussion on problems and solutions.

The Head Teachers of the Hackney Primary School and Gladesmore School, Haringey's Children Service, Executive Member for Children and Young People, Connexions, Joint Area Review, Unions and other interested parties could be invited to this meeting.

Meeting 5

To consider draft Panel report and whether any further action is required

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Agenda Item

OVERVIEW & SCRUTINY PANEL - 5 OCTOBER 2006

Report title: Scrutiny report on Extended Services in and around schools	
Report of: Director of The Children & Young People's Service	
Ward(s) affected	All
<p>1. Purpose</p> <p>To update the panel on the progress of extended services development in Haringey schools.</p>	
<p>2. Recommendations</p> <p>2.1 N/A</p>	
<p>Report authorised by:</p> <p>SHARON SHOESMITH Director The Children & Young People's Service</p>	
<p>Contact officer: Carol Mackinnon – Extended Schools Development Manager Tel: 020 8489 3314 E-mail: carol.mackinnon@haringey.gov.uk</p>	
<p>3. Summary</p> <p>3.1 The “core offer” as defined in the Every Child Matters – Change for Children, is being delivered in <u>almost all</u> Haringey schools</p> <p>3.2 The target number of schools for September 2006 [12], has been met and Haringey is in an excellent position to meet the 2007 targets.</p> <p>3.2 Schools are collaborating through Network Learning Communities and Children's Network, to identify any gaps and challenges in meeting the final target of <u>all</u> Haringey schools delivering</p>	

extended services by 2010.

Background

An Extended School can have many definitions but is mainly described as one which provides access to a range of services and activities, often beyond the school day, to help meet the needs of children, young people, parents and the wider community. An Extended School will not work in isolation to achieve these aims but rather will work collaboratively with a range of partners.

The Every Child Matters agenda, given legislative status by the Children's Act 2004 and the Childcare Bill 2006, introduces requirements for Haringey as a Local Authority, to plan and develop its extended services in and around schools. Part of this requirement involves meeting "the core offer" for all schools against which the government has set targets for 2006 -2010.

The DfES has defined "the core offer" for extended services which all schools will provide by 2010 (with half of all primary schools and a third of all secondary schools doing so by 2008). This core offer comprises:

- 8am-6pm high quality, affordable childcare, all year round, provided on school site or through other local providers, with supervised transfer arrangements where appropriate;
- varied menu of activities for children and young people between the hours of 8am-6pm, all year round which includes Breakfast Clubs, after school activities, study support and holiday provision;
- parental support which includes access to local and national information on parenting support services, transition programmes, family learning opportunities and manual-based programmes of parental support;
- ensuring swift and easy referral from schools to a wider range of specialised support services for pupils including CAMHS, speech and language therapy and other health support and social care;
- community access to school facilities in the form of opening up schools for ICT, sports and arts facilities to the local community beyond the school day, and where appropriate, providing adult learning in these facilities.

Schools are expected to provide this offer themselves or in partnership with other schools or the private, voluntary and community sector. Provision will mainly be on school sites, at a neighbouring school or on a different site.

A telephone survey carried out in July/August 2005 showed almost all schools in Haringey already provide a range of services for pupils, their parents and the wider community. This information provided the borough with a baseline measure of the extended services available within its schools and will also enable identification of gaps in the provision. **(Appendix 1 – Gap Analysis).**

Government Targets for Haringey

The roll-out of the above Core Offer is to sharply accelerate over the next few years:

By Sept 2006 - **15%** Haringey schools to offer access to extended services
(This equates to 12 schools)

By Sept 2008 - **50%** of all Primary Schools and **one-third** of all secondary schools to offer access to extended services

By Sept 2010 - **all schools** in Haringey to offer access to extended services

September 2006 Target

In September, Haringey designated **16** schools to the DfES as providing the minimum core offer. These included 13 primary schools and 3 secondary schools. In addition to this, the borough was required to produce two case studies of schools meeting the core offer. Gladesmore Community School and Seven Sisters Primary School were selected based on the fact that their extended services are vast and well established. (**Appendix 2 - TDA slides**).

The ability to identify four additional schools apart from the required 12 puts Haringey at an advantage towards meeting the September 2008 target as identified above. Presently, an audit is being carried out on the selected schools to update their existing extended services data. The new information will reveal gaps in services and therefore enable the Extended Services Team to provide necessary support to these schools with their continued development.

September 2008 Target

The DfES expects half of all Primary schools and a third of all Secondary schools should be offering the core offer by 2008. By this date in 2008, some schools in Haringey may find themselves in the position of having to “sign post” an aspect of the core offer, rather than provide it on the school premises. Reasons for this may be inadequate buildings, inappropriate facilities for adult or community use or that no specific need has been identified through consultations.

September 2010 Target

By this date, The DfES and Government expect that all schools will be providing access to extended services or sign posting where relevant.

The Children’s Networks (CN) and Network Learning Communities (NLC)

In July 2005 the Council Executive agreed a delivery model for the Children's Service based on three Children's Networks, each consisting of two NLCs of schools but also including all services for children and young people from statutory and voluntary agencies.

The six Haringey NLCs have been allocated funding this financial year and the Extended Services Team are currently working with all NLCs to develop extended services provision utilising available funding streams. (See below).

There are challenges ahead for schools and the Extended Services Team, in particular, in the areas of:

- ensuring sufficient childcare places in and around schools
- ensuring adequate community access to school facilities
- enabling the "pooling" of funding streams to meet gaps
- ensuring adequate liaison and staffing to deliver the extended schools strategy

Consultation

The Education Act 2002 requires schools to **consult** widely before providing extended services. As a minimum, schools must consult parents of children registered at the school, the children and young people themselves, the staff, and their local authority.

Naturally, for each aspect of the Core Offer, individual schools in their local area, and with other partners, are shaping provision around the needs of their own communities and with thorough consultation, will reach all who need to benefit from the extended services and new opportunities.

Sustainability

Ultimately, the **sustainability** of the services offered through extended schools will depend on how effectively they meet the needs and aspirations of their users – the children, young people and their families, and the wider community – so from the start it is vital that all parties are fully involved in the consultation and planning.

Finance

Central Government has supported the development of extended services in and around schools to the tune of some **£160 million** from 2003- 2005 and a further **£680 million** is on line for 2006-2008.

Some of this funding is routed through local authorities via the Standards Fund and the General Sure Start Grant but a further **£250 million** has gone directly to schools through the Schools Standards Grant(SSG) and the Dedicated Schools Grant (DSG). In addition, the Government has earmarked **£1.3 billion** between 2006-8 for schools to support **personalised learning** during and beyond the school day.

Schools have the opportunity to use this funding to support access for their **most disadvantaged children and young people to extended activities** (some of which might otherwise be charged for) and whilst the funding is not ring-fenced, the Government is strongly encouraging schools to earmarking the funds for extended services and personalised learning opportunities.

The Law on charging for extended services states clearly that a school may use their delegated budgets (DSG and SSG) to subsidise a child's access to extended services activities or may lawfully charge for some study support activities, following consultation with the Governing body and parents. The law also states that the school, in conjunction with the Governing body, must publicise its charging policy and any profits made from providing services must be reinvested into the service

Network: South

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: Harringay & West Green

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Belmont Infant School	Primary	Some term	-	Some	Some	Some	Some
Belmont Junior School	Primary	Some term	Not on school site	Some	Full	Some	Some
Broadwater Farm Primary	Primary	Some term	On school site	Full	Full	Some	Not known
Chestnuts Primary School	Primary	Some term	Mixed	Some	Some	Some	Not known
Downhills Primary School	Primary	Some term	On school site	Full	Some	Some	Some
Moselle School	Special	Not known	-	Some	Some	Some	Some
North Harringay Primary	Primary	Some term, some holidays	On school site	Full	Some	Some	Some
Park View Academy	Secondary	Full term, some holidays	On school site	Full	Full	Full	Full
Seven Sisters Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
South Harringay Infant School	Primary	Some term	On school site	Some	Some	Some	Some
South Harringay Junior School	Primary	Some term	On school site	Some	Some	Some	Not known
St Ann's CofE Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
St John Vianney RC Primary	Primary	Not known	-	Some	Some	Some	Some
St Mary's Priory RC Infant	Primary	Some term	Mixed	None	Some	Some	Not known
St Mary's Priory RC Junior	Primary	Some term	Mixed	Some	Some	Some	Not known
West Green Primary School	Primary	Full term time	On school site	Full	Some	Full	Some
William C Harvey School	Special	Not known	-	Some	Some	Some	Some
Woodlands Park Nursery	Nursery	Some term	On school site	Not known	Some	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006

Appendix 1

Network: South

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: S. Tottenham

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Bruce Grove Primary School	Primary	Some term	Not on school site	Some	Full	Some	Some
Coleraine Park Primary	Primary	Some term	-	Some	Full	Some	None
Crowland Primary School	Primary	Some term	-	Some	Some	Some	None
Earlsmead Primary School	Primary	Some term	Not on school site	Some	Some	Some	None
Ferry Lane Primary School	Primary	Some term	Not on school site	Some	Full	Some	None
Gladesmore Community	Secondary	Not known	-	Some	Full	Some	Some
Mulberry Primary School	Primary	Some term	-	Some	Some	Some	Not known
Pembury House Nursery	Nursery	-	-	-	-	-	-
St Ignatius RC Primary	Primary	Not known	-	None	None	Not known	Not known
Stamford Hill Primary School	Primary	Some term	-	Some	Some	Full	Not known
The Green CofE Primary	Primary	Some term	Not on school site	Some	Some	None	Some
The John Loughborough	Secondary	Not known	-	None	Not known	Not known	Not known
Tiverton Primary School	Primary	Some term	-	Some	Some	Some	None
Welbourne Primary School	Primary	Some term	-	Some	Full	Some	None

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Varied Menu of Activities	As shown in above audit		'Full' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006
Community Access	As shown in above audit		

Appendix 1

Network: West

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: Highgate & Muswell Hill

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Alexandra Park School	Secondary	Not known	-	Full	Full	Some	Some
Blanche Nevile School	Special	Not known	-	Some	Some	Some	Not known
Coldfall Primary School	Primary	Some term	-	Some	Some	Not known	Some
Fortismere School	Secondary	Some term	-	Full	Some	Some	Some
Highgate Primary School	Primary	Some term	On school site	Some	Some	Some	Some
Muswell Hill Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some
Our Lady of Muswell RC Primary School	Primary	Some term	Mixed	Some	Some	Some	Some
Rhodes Avenue Primary School	Primary	Some term	On school site	Full	Some	Not known	Not known
St James' CofE Primary School	Primary	Some term	On school site	Some	Some	Not known	Some
St Martin of Porres RC Primary School	Primary	Not known	Not known	Some	Some	Not known	Not known
St Michael's CofE Voluntary Aided	Primary	Some term	Mixed	Some	Some	Some	Some
Stonecroft Under 5s	Nursery	Not Known	Not Known	Not Known	Not Known	Not Known	Not Known
Tetherdown Primary School	Primary	Some term	Mixed	Some	Some	Not known	Some

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GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006
Community Access	As shown in above audit		'Full' by September 2006

Appendix 1

Network: West

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: Hornsey & S. Green

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Campsbourne Infant School	Primary	Not known	-	Not known	Some	Some	Not known
Campsbourne Junior School	Primary	Some term	Not on school site	Some	Full	Some	Not known
Coleridge Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some
Highgate Wood Secondary	Secondary	Some term	-	Some	Some	Some	Some
Hornsey School for Girls	Secondary	Some term	-	Some	Some	Some	Some
Rokesly Infant School	Primary	Some term Some holiday	Mixed	Some	Some	Some	Some
Rokesly Junior School	Primary	Some term	Mixed	Some	Some	Some	Not known
St Aidan's Voluntary Controlled	Primary	Some term	Not on school site	Some	Some	None	None
St Gildas' RC Junior School	Primary	Some term	-	Some	Some	Some	Some
St Mary's CofE Infant School	Primary	Some term	On school site	Some	Some	Full	Some
St Mary's CofE Junior School	Primary	Some term	-	Some	Some	Some	Some
St Peter-in-Chains RC Infant	Primary	Not known	-	Not known	Some	Some	Some
Stroud Green Primary School	Primary	Some term	On school site	Some	Some	Not known	Some
Weston Park Primary School	Primary	Some term	Not on school site	Some	Some	Some	Some

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GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Community Access	As shown in above audit		'Full' by September 2006

Appendix 1

Network: North

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: NE Tottenham

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Devonshire Hill Primary School	Primary	Some term	Not on school site	Full	None	Some	Not known
Lancasterian Primary School	Primary	Some term	-	Some	Some	Some	None
Lea Valley Primary School	Primary	Some term	-	Some	Not known	Not known	Not known
Northumberland Park Community	Secondary	Not known	-	Some	Full	Some	Some
Risley Avenue Primary School	Primary	Full access	On school site	Full	Some	Some	Some
Rowland Hill Nursery School	Nursery	Some term	On school site	Not known	Some	Some	Some
St Francis de Sales RC Infant	Primary	Not known	-	Not known	Some	Some	Not known
St Francis de Sales RC Junior	Primary	Not known	-	Some	Some	Some	Some
St Paul's and All Hallows CofE Infant	Primary	Some term	On school site	Some	Some	Some	Some
*St Paul's and All Hallows CofE Junior	Primary	-	-	-	-	-	-
Vale Resource Base	Special	Some term	On school site	Some	Full	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006
Community Access	As shown in above audit		'Full' by September 2006

* Information to be provided by School.

Appendix 1

Network: North

GAP ANALYSIS ON EXTENDED SCHOOLS PROVISION

NLC: Wood Green

School	Phase	Childcare	Type of access	Varied menu of activities	Swift and easy referral	Parenting support	Community use
Alexandra Primary	Primary	Some term	On school site	Full	Some	Some	Some
Bounds Green Infant	Primary	Not known	-	Some	Some	Some	Not known
Bounds Green Junior	Primary	Some term	On school site	Not known	Full	Some	Not known
Earlham Primary School	Primary	Some term	On school site	Some	Some	Some	Not known
*Haringey Pupil Referral	Pupil Referral Unit	-	-	-	-	-	-
Lordship Lane Primary	Primary	Not known	-	Some	Some	Some	Some
Nightingale Primary	Primary	Some term	On school site	Some	Some	Not known	Some
Noel Park Primary	Primary	Some term	Mixed	Full	Not known	Some	Some
St Michael's CofE	Primary	Not known	-	Some	Not known	Not known	Not known
St Paul's RC Primary	Primary	Some term	Not on school site	Some	Not known	Not known	Not known
St Thomas More RC	Secondary	Not known	-	Full	Some	Some	Some
White Hart Lane	Secondary	Full access	On school site	Full	Full	Some	Some

GAP ANALYSIS	Current Status	Action Steps	Desired Status
Wraparound Childcare	As shown in above audit	Initiate dialogue; identify resources needed to support the development and delivery of revised services.	'Full Access' by September 2006
Parenting Support	As shown in above audit		'Full' by September 2006
Community Access	As shown in above audit		'Full' by September 2006

* Information to be provided by School.

Appendix 2

Haringey's Designated Extended Schools for September 2006

All our designated schools are providing the minimum core offer.

Primary Schools

1. Downhills Primary School
2. Woodlands Park Children
3. Risley Avenue Primary School
4. Broadwater Farm Primary School
5. North Harringay Primary School
6. South Harringay Infant and Junior Schools
7. West Green Primary School
8. Bruce Grove Primary School
9. Welbourne Primary School
10. Pembury House Children
11. Rowland Hill Children
12. Campsbourne
13. Seven Sisters Primary School

Secondary Schools

14. Gladesmore Community School
15. Park View Academy
16. White Hart Lane Secondary School



Appendix 2

The Children and
Young People's
Service

We want all children and
young people to be happy, healthy
and safe with a bright future.

Seven Sisters Primary School

Seven Sisters Primary School, with its extended services, is enabling the school to:

- develop an on site Children's Centre
- provide a Breakfast club for 3-11 years olds
- offer a Wing chung martial arts programme
- provide classes to help parents to work in partnership with the WEA



Gladesmore Community School

Gladesmore Community School, with its extended services, is enabling the school to:

- provide Breakfast club for targeted young people during term time
- provide family language support for Somali community
- engage with the Turkish and Kurdish communities in school premises during week-ends; offering women's group, language and cookery sessions
- provide pupils with study support during weekdays in the evenings and on Saturdays



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